

## Helpful Websites

**Websites offer extensive resources for institutions and individuals who want to learn more about cultural diversity, social justice, and equity. Critical and historical background essays as well as curricula and activities for students are a few of the areas that are covered on these websites. Some offer access to media sources. Many are continuously updated, but the list is not, of course, exhaustive. Suggestions for additional resources are welcome.**

### [Asia for Educators](#)

An initiative of the Weatherhead East Asian Institute at Columbia University [AFE] is designed to serve faculty and students in world history, culture, geography, art, and literature at the undergraduate and pre-college levels. Among the resources it offers are simulcasts, online courses, lectures, lesson plans, and timelines.

### [American Indian Policy Institute, Arizona State University](#)

"As part of tribally-driven participatory research, the Policy Institute responds to tribal research direction and empowers Tribal Nations, tribal communities and American Indian students through projects that support self-determination and build tribal capacity." Provides "progressive policy analysis, research, and executive education."

### [American Muslim Research Institute](#)

"Addresses questions related to American Muslims as a diaspora and a local community in the United States. The initiative is data-driven and embraces a community-based approach, where scholars who study American Muslims and non-Muslim religious and ethnic communities that underwent a level of scrutiny over decades, can come together and create more knowledge related to the study of minorities in the US with ... emphasis on American Muslims."

### [America's Islamic Heritage Museum](#)

CSAM's mission is to preserve America's Islamic legacy and contributions by collecting, archiving and displaying artifacts and information about America's rich Islamic history, including the history of African American Muslims.

### [Anti-Defamation League](#)

The ADL's mission is to "stop the defamation of the Jewish people, and to secure justice and fair treatment to all. Envisions "an America where those who seem ... different [are] not targets of discrimination and threats, but [are] equals, worthy of shared opportunity and a place in the American dream. This vision remains relevant today, its call to action [is] urgent."

### [Arab American National Museum](#)

The AANM is the "only museum of its kind in the United States devoted to recording the Arab American experience. Since opening in 2005, AANM's mission has been to document, preserve and present the history, culture and contributions of Arab Americans."

### [Asian American Legal Defense & Education Fund \(AALDEF\)](#)

"The Asian American Legal Defense & Education Fund is the first legal rights organization on the East Coast serving Asian Americans. It was founded by a group of lawyers, law students and community activists who believed that the law should be used as a tool to achieve social and economic justice for Asian Americans and all Americans."

### [Association for Asian American Studies](#)

The Association was formed in 1979 for the purposes of advancing professional standards and activities; promoting understanding between sub-components within Asian American studies; facilitating communication and scholarly exchange; advocating the interests and welfare of Asian American studies and Asian Americans, and; educating American society about the history and aspirations of Asian American ethnic minorities.

### [Brain Facts](#)

A public service initiative that "seeks to share what neuroscientists know, explore what they don't yet know fully, and discuss how today's research advances understanding." Important since insights into how our brains work can help further effective communication and interaction.

### [Brain Targeted Teaching](#)

Dr. Mariale Hardiman founded and directs this Johns Hopkins University Neuro-Education Initiative, a cross-disciplinary program that focuses on relevant research from the brain sciences to inform teaching and learning.

"Focuses on analysis of contemporary issues in education, with particular emphasis on issues of equity, diversity, multicultural education, and the development of schools more effective for ALL students and families."

#### [Center for Antiracist Research](#)

Convenes "researchers and practitioners from various disciplines to figure out novel and practical ways to understand, explain, and solve seemingly intractable problems of racial inequity and injustice [and to] foster exhaustive racial research, research-based policy innovation, data-driven educational and advocacy campaigns, and narrative-change initiatives." Seeks to build "an antiracist society that ensures equity and justice for all." Founded by Ibram X. Kendi.

#### [Center for Contemplative Mind in Society](#)

Contemplative Mind is a global community of contemplative practitioners whose goal is the ongoing development of racial, social, economic and environmental justice, and the advancement of human flourishing." It is "grounded in an inclusive, anti-racist vision and works to engage contemplative practices to ... advance the well-being of society."

#### [Center for Nonviolent Communication](#)

"A global organization that supports the learning and sharing of Nonviolent Communication. . . and helps people peacefully and effectively resolve conflicts in personal, organizational, and political settings. Based on a recognition of every individual's value and basic human needs and on a commitment to compassionate dialogue and interaction.

#### [Center for Parent Information and Resources](#)

A "central 'Hub' of information and products created for the network of Parent Centers serving families of children with disabilities." The centers provide ... resources to families with children ... with disabilities. Staff, using "a user-centered process" help parents in participate "effectively in their children's education and development."

#### [Center for Research & Reform in Education](#)

A research center in the Johns Hopkins School of Education that works to "improve the quality of education for children through high-quality research and evaluation studies that merge traditional program evaluation methodology with the trends and demands of the current education industry." Its "major goal is to improve the quality of education for disadvantaged children in grades pre-K to 12."

#### [Center for Research on Education, Diversity, & Excellence](#)

CREDE is funded by the U.S. Department of Education to assist students, including at-risk students, to achieve educational success. Allied with the Center for Applied Linguistics, whose mission is "to conduct research, develop language assessments and instructional materials, provide professional development and technical assistance services, offer on-line courses, and disseminate information and resources related to language and culture."

#### [China Institute](#)

"China Institute advances a deeper understanding of China through programs in education, culture, art, and business. ... Founded in 1926 by Chinese reformers Hu Shi (胡適) and Kuo Pingwen (郭秉文) and American educators John Dewey and Paul Monroe ... Chartered by the Board of Regents of the University of the State of New York in 1944 as a school of continuing education."

#### [Coalition of Essential Schools](#)

The CES worked "with educators to support and promote innovative and effective teaching ... [and] shape the policy conditions that support and promote schools characterized by personalization, democracy and equity, intellectual vitality and excellence." Though no longer operative, resources continue to be available on its website.

#### [EdChange](#)

A user-friendly website established by Dr.

Paul C. Gorski that serves as a gateway to articles, workshops, and courses as well as to many additional websites and other resources that focus on social justice and equity issues.

#### [Edsitement](#)

Offers material "in literature and language arts, foreign languages, art and culture, and history and social studies." Links to sites that "have been reviewed for content, design, and educational impact in the classroom ... and have been judged by humanities specialists to be of high intellectual quality." A partnership of the Endowment for the Humanities and the National Trust for the Humanities.

#### [Edutopia](#)

"Dedicated to improving the K-12 learning process through innovative, replicable, and evidence-based strategies that prepare students to thrive." Focuses on "project-based learning, social-emotional learning, and access to new

technology.” Emphasizes “how to find information; how to assess the quality of information; [and] how to creatively and effectively use information to accomplish a goal.”

#### [Geena Davis Institute on Gender and Media](#)

Founded by actor Geena Davis,” the Institute is the only research-based organization working collaboratively within the entertainment industry to create gender balance, foster inclusion and reduce negative stereotyping in family entertainment media.” The institute’s “data-driven research, education, and advocacy empowers and inspires advertisers and content creators to reimagine the media landscape to reflect ... society.”

#### [Get Lit](#)

A Southern California program “leveling the playing field between rich and poor, mainstream and marginalized” by “increasing teen literacy through classic and spoken word poetry.”

#### [Global Dignity](#)

Based on a vision of the “world where understanding, love, and compassion triumph ... A belief in your own worth. A belief in the worth of others. With dignity, we lead lives of hope and optimism and compassion. Guided by a universal ethical compass. Dignity is the belief that our basic humanity is shared with every other person on this planet.”

#### [Greater Good Science Center](#)

“Studies the psychology, sociology, and neuroscience of well-being and teaches skills that foster a thriving, resilient, and compassionate society. Based at the University of California, Berkeley, ... the GGSC is unique in its commitment to both science and practice,” sponsoring research into social and emotional well-being and helping people apply this research to their personal and professional lives.

#### [Human Rights Campaign](#)

“Envisions a world where every member of the LGBTQ family has the freedom to live their truth without fear, and with equality under the law.” Strives to “ensure that all LGBTQ people, and particularly those ... who are trans, people of color and HIV+, are treated as full and equal citizens.”

#### [In Motion Magazine](#)

“A multicultural, online publication about democracy” that links visitors to articles under such headings as What Is New?, Affirmative Action, Art, Global Eyes, Health Care, Education Rights, Human and Civil Rights, and Art. A major contributor is scholar and educator Dr. Pedro Noguera.

#### [In Search of Black History](#)

From Goodreads website: “In this eight-part series, playwright and former Trustee of the British Museum, Bonnie Greer, travels with us through the ages, meeting the academics and experts who are uncovering these stories at the cutting edge of historical research, and she brings their subjects’ lives to life - with an imaginative re-telling of their stories.”

#### [Institute for Policy and Social Understanding](#)

A “nonpartisan, nonprofit organization that builds understanding and strengthens communities by laying a foundation of facts” about Muslims in the USA. Focuses on relevant, rigorous research to strengthen Muslim communities and increase understanding of issues that affect them.

#### [Institute on Aging](#)

“Works to enhance the quality of life for aging adults and adults living with disabilities, enabling them to maintain their health, well-being, independence and participation in the community ... [Serves] as an essential partner in the continuum of care by providing health services, social and emotional support, and education and advocacy.”

#### [Kirwan Institute for the Study of Race and Ethnicity](#)

An interdisciplinary research institute at The Ohio State University “to connect individuals and communities with opportunities needed for thriving by educating the public, building the capacity of allied social justice organizations, and investing in efforts that support equity and inclusion ... through research, engagement, and communication.”

#### [League of United Latin American Citizens](#)

Founded in 1929, LULAC is the largest and oldest Hispanic organization in the USA. It advances “the economic condition, educational attainment, political influence, housing, health and civil rights ... of all Hispanic nationality groups” in the USA. It focuses “heavily on education, civil rights, health, and employment for Hispanics.”

#### [Learning for Justice – Formerly Teaching Tolerance](#)

Sponsored by the Southern Poverty Law Center, Learning for Justice reflects a commitment to social justice, through a “celebration of identity and diversity.” Resources for K-12 teachers include publications, films, and podcasts and encompass not only issues related to education but to health as well. Prioritizes student action and collective action.

#### Media Education Foundation

Founded by Professor of Communication, University of Massachusetts at Amherst, Sut Jhally, the MEF produces and distributes documentaries on media, advertising, consumerism, and broader cultural issues. Aims “to inspire critical reflection on the social, political, and cultural impact of American mass media”.

#### Mindful Schools

A network of over 60,000 educators who strive to implement mindfulness and integrate diversity, equity, and inclusion into their teaching. Committed to “joyful and just learning communities.” Offers online training in mindfulness to educators.

#### National Center for Children in Poverty

Founded in 1989 as a division of the Mailman School of Public Health at Columbia University, the NCCP is “dedicated to promoting the economic security, health, and well-being of America’s low-income families and children. NCCP uses research to inform policy and practice.”

#### National Education Association

“Committed to advancing the cause of public education.” Resources are extensive and are organized under the headings Student Services, Your Rights and Workplace, Professional Excellence, and Advocating for Change.

#### National Institutes of Health

NIA “conducts and supports genetic, biological, behavioral, social, and economical research on aging and the challenges and needs of older adults. . . NIA supports scientific initiatives and innovation at universities, medical centers, and research institutes across the U.S. and around the world; conducts research at its scientific laboratories ... and maintains an active communications and outreach program to share knowledge and disseminate information.”

#### National Museum of African American History and Culture

“The only national museum devoted exclusively to the documentation of African American life, history, and culture. It was established by Act of Congress in 2003.” The NMAAHC is a public institution . . . where anyone is welcome to participate, collaborate, and learn more about African American history and culture” It is a Smithsonian institution.

#### National Museum of the American Indian

“Since the passage of its enabling legislation in 1989 ... the NMAI has been steadfastly committed to bringing Native voices to what the museum writes and presents, whether on-site at one of the three NMAI venues, through the museum’s publications, or via the Internet. The NMAI is also dedicated to acting as a resource for the hemisphere’s Native communities and to serving the greater public as an honest and thoughtful conduit to Native cultures—present and past—in all their richness, depth, and diversity.”

#### National Parent Teacher Organization (PTO)

An advocacy group that provides information and help to school parent groups. The PTO sees parent groups as partners in students’ education and brings together parents, as well as businesses and other community groups, to take responsibility for the success of children’s education.

#### Native American Cultural Center

“Northern Arizona University (NAU) aspires to be the nation’s leading university serving Native American/Alaskan and Hawaiian Native cultures.... Building upon our historic engagement with Native American communities and students, we strive to enhance the future for Native American leadership, encourage strong communities, and celebrate the diverse cultural heritage of our state and region....The center embodies Native values and symbolizes NAU’s commitment to Native Americans.”

#### NPR Code Switch

A weekly podcast launched in 2016 “to examine issues of racial, ethnic, and cultural identity through frank one-on-one discussions and incisive non-fiction.” Hosts offer “diverse and empathetic personal perspectives to a broad audience.” A National Public Radio production.

#### Perception Institute

"Perception Institute engages in and translates the best mind science research on identity differences into solutions that can be applied to everyday individual and institutional interactions" through "research, trainings, and cultural products that advocate for systemic and societal remedies to discrimination ... linked to race, gender, and other

identity differences. The institute's "goal is conversation, not confrontation."

#### [Pew Research Center](#)

Generates "a foundation of facts that enriches the public dialogue and supports sound decision-making. [Its] empirical research on a wide range of topics helps U.S. and international policymakers, civic leaders, educators and the public at large understand and address some of the world's most challenging problems." Conducts public opinion surveys and publishes demographic, economic and political analyses.

#### [PFLAG](#)

"PFLAG is the first and largest organization for lesbian, gay, bisexual, transgender, and queer (LGBTQ+) people, their parents and families, and allies ... PFLAG believes that the things that make us diverse are what make us powerful. To ensure that we are being inclusive and respectful of everyone we serve, we commit to listening, learning and engaging with diverse communities. We believe true inclusion means to meet others where they are, acknowledging and embracing their stories."

#### [POD for the Cause](#)

"The Leadership Conference on Civil and Human Rights is a coalition charged by its diverse membership of more than 200 national organizations to promote and protect the civil and human rights of all persons in the United States. Through advocacy and outreach to targeted constituencies, The Leadership Conference works toward the goal of a more open and just society – an America as good as its ideals."

#### [POD Save the People](#)

Host "DeRay McKesson explores news, culture, social justice and politics with Sam Sinyangwe, Kaya Henderson and DeAra Balenger. They offer a unique take on the news, with a special focus on overlooked stories and topics that often impact people of color." Guests include diverse local and national leaders who have the opportunity to "go deep on social, political, and cultural issues."

#### [Postcards from Asia/Postcards from Abroad / University of Kansas](#)

"Center for East Asian Studies' radio series Postcards from Asia. The 60-second program is a collaboration between KPR and the Center ... In addition to the Center for East Asia Studies, this series ... now feature[s] content provided by the Center for Global and International Studies, the Center for Latin American and Caribbean Studies, the Kansas African Studies Center, the Center for Russian, Eastern European and Eurasian Studies and the Office of International Programs.

#### [Poverty Solutions, University of Michigan](#)

Established in 2002 as a nonpartisan research center at the Gerald R. Ford School of Public Policy at the University of Michigan, NPC personnel "conduct and promote multidisciplinary, policy-relevant research, mentor and train emerging scholars, and inform public discourse on the causes and consequences of poverty."

#### [Public Broadcasting System \(PBS\)](#)

PBS is one of the most well established and comprehensive television channels in the USA, broadcasting its programs regularly but also making them available on multiple platforms for use in classrooms and other venues. Regular programming for general audiences includes interviews and documentaries on cultural and social justice issues, while "PBS LearningMedia" focuses on programs for students at every grade level.

#### [Pulitzer Center K-12 Education](#)

Offers "education programs and resources [that] cultivate a more curious, informed, empathetic, and engaged public by connecting teachers and students with underreported global news stories and the journalists who cover them." Maintains "sustained reporting and outreach on topics that range from land rights, climate change, global health, and fragile states to justice and women and children."

#### [Regional Educational Laboratory Program](#)

Ten labs "serve the education needs of designated regions, using applied research, development, dissemination, and training and technical assistance, to bring the latest and best research and proven practices into school improvement efforts. A U.S. Department of Education initiative.

#### [Restoring Opportunity](#)

A website that expands the ideas explored by Greg Duncan and Richard Murnane in *Restoring Opportunity*, a book that lays out a "meticulously researched case for how targeted interventions and support can significantly level the playing field between low-income children and" more economically stable peers.

### Rethinking Schools

A resource "firmly committed to equity and to the vision that public education is central to the creation of a humane, caring, multiracial democracy. Rethinking Schools emphasizes problems facing urban schools, particularly issues of race" as it seeks "to build a broad democratic movement for social and environmental justice."

### Revolutionary Love Project

Founded by civil rights activist Valeria Kaur to equip "people to build beloved community . . . through core practices of revolutionary love" that are "backed by research and infused with ancestral wisdom." The project offers educational tools and training and mobilizes people to help create "a world where we see no stranger."

### Royal Society for the Arts

A distinguishing feature of the RSA are its dynamic animations depicting a variety of issues, motivation, and the impact of a person's mindset on learning, for example. Its full title is The Royal Society for Arts, Manufactures and Commerce. It is "committed to a future that works for everyone. A future where we can all participate in its creation." Its impact reflects a "proven change process, rigorous research, innovative ideas platforms and [a] diverse global community of over 30,000 problem solvers [who] deliver solutions for lasting change."

### SNCC Legacy Project, One Person One Vote, Duke University

"One Person, One Vote, The Legacy of SNCC [Student Nonviolent Coordinating Committee] and the Fight for Voting Rights ... is a digital gateway [that] draws in documents, photographs, and audiovisual materials found at Duke and other SNCC-related collections in repositories across the country and uses them to chronicle the historic struggles for voting rights that youth, converging with older community leaders, fought for and won."

### Southern Poverty Law Center

The SPLC "is dedicated to fighting hate and bigotry and to seeking justice for the most vulnerable members of our society [using] litigation, education, and other forms of advocacy." Publications include regular editions of *Intelligence Report* on hate groups in the USA and a newsletter that chronicles current activities.

### Teaching for Change

"By drawing direct connections to real world issues, encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens." "Provides teachers and parents with the tools to create schools where students learn to read, write, and change the world."

### UNIDOSUS (formerly National Council of La Raza)

Works to improve opportunities for Hispanic Americans. ... To achieve its mission, *UNIDOS US* conducts applied research, policy analysis, and advocacy, providing a Latino perspective in "the areas of civic engagement, civil rights and immigration, education, workforce and the economy, health, and housing."

### United States Holocaust Memorial Museum

"The Holocaust was the systematic, state-sponsored persecution and murder of six million Jews by the Nazi regime and its allies and collaborators. The US Holocaust Memorial Museum teaches millions of people each year about the dangers of unchecked hatred and the need to prevent genocide." Makes available "more than 850 articles about the Holocaust, antisemitism, and current-day atrocities."

### Universal Declaration of Human Rights

Foundational principles of the United Nations laid out in thirty articles identifying basic human rights. Adopted by the UN General Assembly on December 10, 1948. Recognizes "the inherent dignity...and equal and inalienable rights of all members of the human family" as "the foundation of freedom, justice and peace in the world."

### U.S. Census Bureau

"[L]eading source of quality data about the nation's people and economy." Extremely useful source of current demographic information. Beyond population, data covers housing, employment, income and poverty, business, families and living arrangements, education, health and trade.

### Visualizing Cultures

Begun "at MIT in 2002 to explore the potential of the Web for developing innovative image-driven scholarship and learning. The VC mission is to use new technology and hitherto inaccessible visual materials to reconstruct the past as people of the time visualized the world (as imagined it to be). Topical units to date focus on Japan in the modern world and early-modern China." Their concept of culture is broad and encompasses multiple perspectives.

### [What Works Clearinghouse](#)

Founded by the Institute for Education Sciences (IES) at the U.S. Department of Education to “review the research on the different programs, products, practices, and policies in education. Then, by focusing on the results from high-quality research, we try to answer the question ‘What works in education?’”

### [Women Make Movies](#)

Distributes films made by women that “are used by thousands of cultural, educational and community organizations across North America and throughout the world, [delivering] media that enriches public dialogue and changes lives. [Its] long-standing commitment to diversity shows in [that] more than half of [its films are] produced by women from different cultures, as well as by LGBTQI women, older women, women with disabilities, and women of color

### [Working to Improve Schools and Education, Ithaca College](#)

WISE offers resources “that are helpful in creating effective, engaging, multicultural, culturally respectful, equitable, and empowering schools, classrooms, and communities.”

### [World Trust Foundation](#)

Works “to advance social justice and racial equity with a strategic focus on Education, Health, Media/Culture, and Technology.” Workshop facilitators and consultants, including WT founder Dr. Shakti Butler, frequently incorporate films in their workshops and presentations and emphasize dialogue to encourage change that challenges systemic racism.

### [Zinn Education Project](#)

“Its goal is to introduce students to a more accurate, complex, and engaging understanding of United States history than is found in traditional textbooks and curricula. Offers “more than 100 free, downloadable lessons and articles organized by theme, time period, and reading level. Coordinated by Rethinking Schools and Teaching for Change.